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ASIA-PACIFIC ASSOCIATION FOR COMPUTER-ASSISTED LANGUAGE LEARNING

APACALL Newsletter Series No. 16, December 2012

PRESIDENT'S MESSAGE

This newsletter offers us time to reflect on our achievements in 2012 and plan for 2013. It also reminds us to engage with APACALL whenever possible. I would like to take this opportunity to thank everyone who has been, is and will be involved in various APACALL activities. I wish you all the best and look forward to working with you again in the coming year.

Jeong-Bae Son President

NEWSLETTER EDITOR'S NOTES

Dear APACALL Friends,

It is time again with a new issue of the APACALL newsletter. In this issue, we present a list of publications and conference presentations from APACALL members as well as other things. Please keep communicating and disseminating your activities with the APACALL community.

I hope that you enjoy this issue.

Arif Altun

NEWS FROM THE MEMBERS (January – December 2012)

▶ Publications

□ Alm, A. (2012). Status updates in language learning: From 'pointless babble' to L2 conversation. In J. Colpaert, A. Aerts, W.-C. V. Wu, & Y.-C. J. Chao (Eds.), Proceedings of the 15th International Computer Assisted Language Learning Research Conference: The Medium Matters (pp. 17-20).

□ Aşkar, P., Altun, A., Cangöz, B., Çevik, V., Kaya, G., & Türksoy, H. (2012). A comparison of paper-and-pencil and computerized forms of line orientation and enhanced cued recall tests. *Psychological Reports*, *110*(2), 383-396.

□ Cangöz, B., & Altun, A. (2012). The effects of hypertext structure, presentation and instruction types on perceived disorientation and recall performances. Contemporary Educational Technology, 3(2), 81-89. □ Chang, H. (2012). The development of a learning community in an e-learning environment. International Journal of Pedagogies and Learning, 7(2), 154-161. □ MacLean, G. R., & Elwood, J. A. (2012). Factors in the usage of mobile phones in Japanese university EFL classrooms. In H. H. Yang & S. Wang (Eds.), Cases on formal, non-formal, and informal online learning: Opportunities and practices (pp. 118-140). Hershey, PA: IGI. □ McCarty, S. (2012). Understanding bilingual education series. Child Research Net - Language Development and Education. http://www.childresearch.net/papers/language/2012 01.html □ McCarty, S. (2012). What is the academic life? 1. General answers to essential questions. Education India Journal, 1(3), 6-12. http://educationindiajournal.org/journal/art/60STEVEMCARTY.pdf □ McCarty, S. (2012). What is the academic life? 2. The idea of the university Education India Journal, 1(4), 52-65. http://www.educationindiajournal.org/journal/55Vol.%201,%20Issue%204,%20 November, %202012...pdf □ Müller, A. (2012). Research-based design of a medical vocabulary videogame. *International Journal of Pedagogies and Learning*, 7(2), 122-134. □ Murugaiah, P., Azman, H., Thang, S. M., & Krish, P. (2012). Teacher learning via communities of practice: A Malaysian case study. *International Journal of Pedagogies and Learning*, 7(2), 162-174. □ Son, J.-B., & Park, J.-Y. (2012). Intercultural usability of language learning websites. *International Journal of Pedagogies and Learning*, 7(2), 135-141. □ Thang, S. M., Wong, F. F., Noor, N. M., Mustaffa, R., Mahmud, N., & Ismail, K. (2012). Using a blended approach to teach English for academic purposes: Malaysian students' perceptions of redesigned course materials. *International*

▶ Conference Presentations

o Antonie Alm (2012, May). From 'pointless babble' to L2 conversation. Plenary speaker at the 15th International Computer Assisted Language Learning (CALL) Research Conference 2012: The Medium Matters. Taichung, Taiwan.

□ Webster, T. E., & Son, J.-B. (2012). Implementing proactive maintenance policies to address problems with access to technology at Korean universities.

International Journal of Pedagogies and Learning, 7(2), 109-121.

Journal of Pedagogies and Learning, 7(2), 142-153.

- Antonie Alm (2012, August). Podcasts in language learning: Strategy use in online digital listening. Independent Learning Association Conference 2012.
 Autonomy in a Networked World: Te Tu Motuhake i te Ao Kotuitui. New Zealand.
- Heejin Chang (2012, October). The development of collaborative learning practices in an online language course. Paper presented at the Globalization and Localization in CALL (GLoCALL) 2012 Conference, Beijing Foreign Studies University, Beijing, China.
- Steve McCarty (2012, April). Analyzing types of bilingual education in Japan and the world. Japan Association for Language Teaching (JALT) Osaka: Back to School Mini-Conference. Osaka Gakuin University.
 http://www.slideshare.net/waoe/analyzing-types-of-bilingual-education-12628439
- Steve McCarty (2012, October). How bilingualism informs language teaching. Japan Association for Language Teaching (JALT) 2012 International Conference. Act City, Hamamatsu. http://www.slideshare.net/waoe/jalt-2012-bilingualism-4-lt-1
- o Kazunori Nozawa (2012, October). iPads in the classroom: How can they be used for learning or teaching EFL? Paper presented at the Globalization and Localization in CALL (GLoCALL) 2012 Conference, Beijing Foreign Studies University, Beijing, China.
- o Jeong-Bae Son (2012, October). Online reading versus offline reading: What do teachers think? Paper presented at the Globalization and Localization in CALL (GLoCALL) 2012 Conference, Beijing Foreign Studies University, Beijing, China.

▶ Appointments and movements

- \Diamond George MacLean Professor at the Foreign Language Center at the University of Ryukyus
- ♦ Steve McCarty President of the World Association for Online Education

CONFERENCE REPORT

GLoCALL 2012

http://glocall.org/ 18-20 October 2012 Beijing Foreign Studies University, Beijing, China

Held in conjunction with Beijing Foreign Studies University, the GLoCALL 2012 Conference was the sixth joint conference of the Asia-Pacific Association for Computer-Assisted Language Learning (APACALL) and the Pacific Association for Computer Assisted Language Learning (PacCALL). It attracted over 200 delegates

from Australia, Cyprus, Finland, Germany, Hong Kong, India, Iran, Ireland, Japan, Malaysia, New Zealand, Philippines, Qatar, Saudi Arabia, Singapore, South Korea, Taiwan, Thailand, Ukraine, UK, USA and China.

Overall, the conference was a great success and provided participants with various opportunities for communication and collaboration. Plenary speakers included Mark Warschauer from the University of California, Irvine, USA, who talked about digital writing; Françoise Blin from Dublin City University, Ireland, who discussed issues in designing language learning tasks for emerging online environments; Peter Gobel from Kyoto Sangyo University, Japan, who explored the ideas of digital natives and mobile natives; YueguoGu from Chinese Academy of Social Sciences, China, who talked about instructional design for web-based delivery; and Jianqiao Dong from Jiangnan University, China, who discussed issues of visualization design for language learning.



More photos can be found at: http://picasaweb.google.com/itankdo/GLoCALL2012

FORTHCOMING CONFERENCES

- ♦ IETC (International Educational Technology Conference) 2013: 13-15 May 2013. Kuala Lumpur, Malaysia. http://www.iet-c.net/
- ♦ CALICO (Computer-Assisted Language Instruction Consortium) 2013: 21-25 May 2013. University of Hawaii, Hawaii, USA. https://calico.org/
- ♦ WorldCALL 2013: 10-13 July 2013. Glasgow, UK. http://www.worldcall2013.org/
- ♦ GLoCALL (Globalization and Localization in Computer-Assisted Language Learning) 2013: 28-30 November 2013. Da Nang, Vietnam. http://glocall.org/ (Proposal submission: 15 January 30 April 2013)

CALL FOR PAPERS

[APACALL Book III]

Computer-Assisted Language Learning: Research and Practice in Local and Global Contexts

Series Editor: Jeong-Bae Son

All APACALL members are invited and encouraged to submit previously unpublished papers devoted to research and discussion on computer-assisted language learning (CALL). Papers are welcome in all aspects of CALL (e.g., application of computer technology to the language classroom; computer-mediated communication; Web-based language learning; managing hypermedia environments; e-learning, collaborative learning and blended learning; Web 2.0 and virtual worlds; language teacher training in CALL).

All submissions should either report on original research or present an original framework that links previous research, educational theory and teaching practices. They should conform to the requirements of the *Publication Manual of the American Psychological Association* (6th ed.).

Members interested in contributing to this publication should send an e-mail message of intent, with 'APACALL Book 3' in the Subject field, and a 200-word abstract with their contact details to the Editor (jeong-bae.son@usq.edu.au), sending the abstract in Word format, by 15 February 2013. Authors of abstracts selected for inclusion will be notified and given full submission guidelines by the Editor by 28 February 2013 and full papers of no more than 25 double-spaced pages or 7,000 words will be due by 30 June 2013. Initial selection of full papers will be made by the Editor by 20 July 2013 and then selected papers will be sent to reviewers for anonymous peer review. This book will be a fully refereed book and will be published through an international publisher in early 2014.

ADDITIONAL NOTES

- Members are invited to send APACALL Webmaster their names and personal homepage addresses to be listed on the 'Resources' page of the APACALL Web site.
- Your contributions to this newsletter are always welcome. Please send your news items to Webmaster@apacall.org.

